

SYLLABUS PREDMETA

General information English language I (1/2), English language I (2/2)Course title: ISVU¹ course code: 170151 and 170152 Studies in which the course is taught: Food processing technology **Course Instructor:** Davorka Rujevčan, mag.educ., senior lecturer **Course Assistant: ECTS credits:** 4.0 Semester of the course execution: I&II Academic year: Exam prerequisites: Lectures are given in a foreign language: English Development of productive and receptive language skills Aims: (listening, speaking, reading and writing) and expansion of grammatical structures language and communication samples, phonological and orthographic characteristics) as well as development of general vocabulary and phraseology related to food processing technology;

Courses

Course			
Course structure	Number of contact	Number of contact	Student's requirements by
	hours per week:	hours per semester:	type of teaching:
Lectures:	1	15	attendance 80%
Tutorials:	1	15	attendance 80%
Practical (lab) sessions:	/	/	
Seminars:	/	/	
Field work:	/	/	
Other:	/	/	
TOTAL:	2	30	

aspects

(vocabulary,

learning competencies necessary for life-long learning, that is, learning to communicate in the conditions of increased international mobility and unstable labour market, motivating independent learning and raising awareness of intercultural

Monitoring of students' work, knowledge evaluation and learning outcomes

	LEARNING OUTCOMES	FACTORS AFFECTING THE	MAXIMUM
Formation of the grade	(upon completion of the	GRADE (e.g. term paper,	NUMBER OF
during the implementation	course the student should be	practical work, presentation,	POINTS PER
of teaching:	able to:))	FACTOR
	I1 : Extract the required	Term paper I and II*	Term paper 1 –
(Define from minimum 5	information from the written		40 points
to maximum 10 learning	text and / or speech from the		Term paper 2 –
outcomes)	field of Food technology		40 points
	I2: Interpret terms and	Term paper I and II *	Oral exam – 20
	topics related to the field of		points
	study		
	I3: Discuss topics connected	Oral exam *	
	to the field of study and		
	topics connected to personal		
	interest		
	I4: Distinguish different	Term paper I and II *	
	parts of speech and		
	grammatical structures in		
	English		

¹ ISVU – Information System of Higher Education Institutions in Croatia



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	I5: Connect the appropriate Term paper I and II * structures in foreign		
Alternative formation of	language and mother tongueor alternative formation of the grade: I 1 - I 10	TOTAL: 100	
the grade	or alternative formation of the grade: I1 - I6	points	
(II - II 0)	Written exam 60 points		
	Oral exam 30 points		
	Active participation** 10 points		
Students' competencies	Being able to use the English language to communicate in a personal and		
	professional environment; knowledge of specific terminology and its use in written and spoken language. Independent application of the source of knowledge for the purpose of further education and meeting one's personal and professional needs; independent use of professional literature in a foreign language and application of the acquired know-how in unfamiliar situations.		

Prerequisites for course approval (lecturer's signature):	Lecture attendance 80%
Prerequisites for taking	Lecture attendance 80%
exams:	
Grading scale:	 (According to the Regulations on student assessment of Karlovac University of Applied Sciences, Article 9, Paragraph 5) 90-100 - excellent (5) (A) 80 to 89.9 - very good (4) (B) 65 to 79.9 - good (3) (C) 60 to 64.9 - sufficient (2) (D) 50 to 59.9 - sufficient (2) (E) 0 to 49.9 - fail (1) (F) Students are graded during class, what forms 70% of final exam. Students who achieve 50% (35 points) and more are allowed to take the final exam. The score on final exam makes 30% of the final grade.

ECTS structure

ECTS credits allocated to the course reflect the total burden to the student during adoption of the course content. Total contact hours, relative gravity of the content, effort required for exam preparation, as well as, every other possible burden are taken in account:

Attendance	Term paper	Composition	Presentation	Continuous	Practical work
(active				assessment and	
participation)				evaluation	
0.5					
Independent work	Project	Written exam	Oral exam	Other	
0.5		2	1		

Review of topics/units per week associated with learning outcomes

Week	Lectures topics/units and learning outcomes:	Tutorials topics/units and learning outcomes:
1.	Introduction I3	Parts of speech I1, I3
2.	Food and food science I1, I2, I5	Systems of measurement I2, I5
3.	Substances I1, I5	Present Simple I4
4.	Matter and states of matter I1, I2	Present Continuous I4, I5
5.	Elements I1, I2, I5	Present tenses combined I4
6.	Periodic table of elements I1, I3, I5	Periodic system of elements I2, I4
7.	Experiments I1, I3	Synonyms I4, I5
8.	Treatment of Laboratory Sample I1, I5	Word formation: verbs – nouns I4



9.	Laboratory Safety Rules I1, I2, I3	Past Simple I4		
10.	Laboratory glassware I1, I3, I5	Past Continuous I4		
11.	Water treatment system I1	Past tenses combined I4, I5		
12.	Nutrients in Food I1, I2	Negations in English I3, I4		
13.	Nutrients in Food 2 I3	Word formation: adjectives – adverbs I4, I5		
14.	Nutritional labelling in the USA and in the UK I1, I2, I3	Vocabulary exercises I2, I4		
15.	Revision I1, I2, I3	Revision I4, I5		
16.	Food packaging I1, I2, I3	Classifications I4, I5		
17.	Do we eat to live or live to eat? I1, I2	Discussion: for and against arguments I3, I5		
18.	The cell – milestones I2, I4	Vocabulary exercises I4, I5		
19.	Solvent and solute I1, I5	Present Perfect I4		
20.	Microorganisms I1, I2	Present Perfect and Past Simple I4		
21.	Bacteria I1, I2, I5	Plural of nouns I4		
22.	Microbes as chemical machines I1, I3	Irregular foreign plural I4		
23.	Authorities Try to I.D. Finger in Wendy's Chilli I1, I3	Past Perfect I4		
24.	Vitamins and their functions I1, I3	Past Perfect and Past Continuous I4		
25.	Ascorbic Acid I1, I5	Antonyms (prefixes and suffixes) I4		
26.	Germs may block absorption of vitamin C I1, I2	Future tenses: will I4		
27.	Vegetables Oil and Fats I1, I3, I5	Future tenses: "going to future" I4		
28.	History of Food Science and Technology I1, I2, I3	Present Continuous and Present Simple for future - I4, I5		
29.	Fast Food Chains Face Obesity Law Suit I1, I3	Vocabulary exercises I4, I5		
30.	Revision I1, I2, I3	Revision I4, I5		

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References

REFERENCES (compulsory/additional):

compulsory

Rujevčan, D. (2014) English for Food technology students, part I, Veleučilište u Karlovcu

Handouts – authentic materials

additional

A. Šupih-Kvaternik An English Reader for Food Technology and Biotechnology- Book One Manualia Universitatis Studiorum Zagrabiensis, Durieux 2005

Vesna Vyroubal English for Business Veleučilište u Karlovcu, 2010

English Croatian and Croatian- English dictionaries

Polić, T., English for agronomists and enologists /Poreč [i. e.] Rijeka : Veleučilište, 2009

Murphy, R., English Grammar in Use, Fifth Edition CUP, 2019

Evans, V., Dooley, J., Career Paths Food Service Industry, Express Publishing, 2016

Evans, V., Dooley, J., Career Paths Hotels & Catering, Express Publishing, 2018

Exams for the academic year: 2022/2023

Exam dates:	According to the schedule of exams for academic year 2022/2023		

Contact information

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